



# AP HUMAN GEOGRAPHY OPEN HOUSE 2016

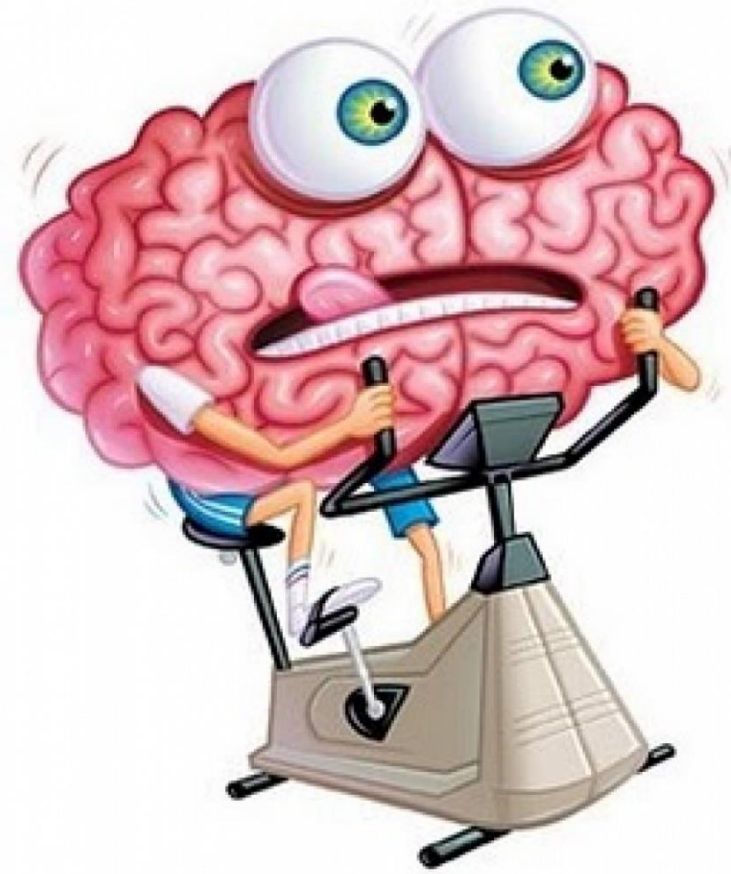
Allison Hunt

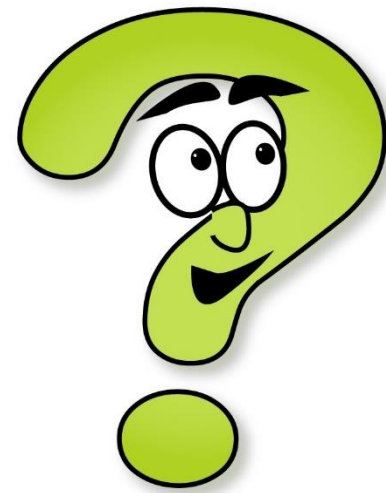
# About Me...

- Began teaching at Manual 15 years ago
- Favorite course to teach- AP Human Geography 😊
- Involvement with AP Human Geography
  - Kentucky Geographic Alliance Steering Committee
  - AP Human Geography Community Moderator
  - AP Human Geography Exam Table Leader
  - College Board Service Learning Consultant for Human Geography
- Personal life
  - Mom to two 5<sup>th</sup> graders

# A Year of Transition

- Organization is essential
- Balance! Sleep is essential
- Be conscious of transitional issues with your child
- Be an encourager to your child
- Have a GROWTH mindset





## 2 Assessment Examples- Same concept, but neither is definitional.

1. Consider this statement: “Houses constructed with steep roofs or heavy thatch roofs are just two examples of responses to wet environmental conditions.” Which viewpoint does it best express?
2. If someone said that human occupation is limited in the desert because of intense heat, but that humans have adapted to living in the desert through the use of air conditioning, this would best be an example of what geographic approach?

# 5 Keys to Success



1. Seek to understand, not to memorize
2. Reading should not just be summarized, but evaluated and interpreted.
3. Actively listen in class. Take notes in your own words, ask questions, participate in all activities.
4. Have a mastery mindset. Don't allow struggles with material to lead to defeat. Learning can be hard!
5. Review, review, review. Review handouts, class notes, text notes, quizzes, Big Ideas handout, and study book. The key to never having to “study” (meaning frantic, long cram sessions) is to study a little EVERY day!

No self control or Parent tired 😊  
There is an app for that..free app!



AP<sup>®</sup> with WE.org Service





# DEFINING SERVICE LEARNING



Service learning is a pedagogy that **combines classroom instruction with meaningful service** to

- enrich the learning experience,
- teach civic responsibility, and
- strengthen communities.

Adapted from the Learn and Service National Service-Learning Clearinghouse.



# WHY SERVICE LEARNING

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Research shows a consistent set of positive outcomes for students participating in service learning, including:

- Applied academic learning
- Increased academic engagement
- Enhanced civic responsibility
- Improved social skill
- Enhanced career development

